Summary of the Master of International Communication feedforward meeting

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Positive points
1. **Responsibility -** Students have learner agency/they are responsible. It's not easy working with students with different cultural backgrounds. You introduce a step by step autonomy.
2. **Matrix -** Clear competency matrix. It is a question how this is operationalized and how the staff translates this. Lecturers should share their input.
3. **Graduation Guide -** Comprehensive graduation guide. You should be critical on independency. You tell a lot. They should figure this out themselves.

Advises from the panel
1. **Reflection**
The panel said that some of the students mentioned that there was too much reflection in the programme. And that it is not always clear where reflections lead you. It was not clear to the panel how and when students receive feedback. For example during the graduation project (is it on the research design, the literature review etc.)?

2. **Graduation portfolio**
There are differences in the graduation portfolio. Difference in topics, research design and feedback given. Sometimes different feedback from the second assessor. Differences in feedback with some forms with a lot of comments or no comments at all. It is okay to have your own way of working, but share the good and the bad practices that are present in the team and learn from them.
The graduation guide doesn't explain how the assessor should do it. The coaches must have the same understanding on where you coach the student.

3. **Feedback literacy and feedback culture**
Pay attention to feedback literacy or feedback culture in the team and in the programme. Talk to each other how you give feedback to your students. Let teachers give each other feedback. Write it down and make decisions out of it. Then you get a sort of equality in feedback culture. You have to take the background of the student in mind when giving feedback.
What is the purpose of the feedback. Start with that in the team and thinking together: what would be the best way we want to reach this objective? We have to deal with the cultural differences within the team in giving feedback and the challenge of the cultural differences of our students.

4. **Learner teams**
The panel advises to work with learner teams. The learner community can help to discuss the feedback. It's a safe learning environment. Learner teams is a bit 'lighter' than COL. 7 or 8 people per team. Organised per year/cohort. They stick together for the entire programme. They share a lot about the study. Learner team is something different than group work.
The challenge of a new programme and cultural differences is important to pay attention to in the beginning of the programme. Important topic for the learning team sessions.

5. **Art of writing a rationale**
Students should be aware that they had different options. And why they have made a decision. That was lacking in the work of students. Students should be aware they have a choice and that they have to write that down. Then it makes sense to have a literature review.

The meeting ends with some advises on the use of rubrics. Panel and people from the MIC programme shared experiences with the use of rubrics.